

# SLO-AAP|New for request 13096

## Info

**Request:** Education Sciences

**Description of request:** Academic Assessment Plan for undergraduate degree in Education Sciences beginning Fall 2018.

**Submitter:** Jennifer Wrighton j1125@ufl.edu

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**Form version:** 1

## Responses

### Name of Major

Response:  
Education Sciences

### College

Response:  
Education

### Effective Term

*Enter the term of implementation (semester and year).*

Response:  
Fall

### Effective Year

Response:  
2018

### Request Type

*Select the type of request.*

Response:  
New Undergraduate Academic Assessment Plan

### Campus Labs Planning

Response:  
The AAP has been submitted into Campus Labs Planning

### New SLO or SLOs

Response:

#### Content

1. Explain foundational ideas and best practices in educational practices and policies, educational psychology, human exceptionalities, educational statistics and measurement, and educational technologies.
2. Apply foundational ideas and best practices to understand problems of practice and generate viable solutions in formal and informal education and training settings.

#### Critical Thinking

3. Enact goals for professional growth, ethical practices, and continuous improvement.

#### Communication

4. Communicate effectively in all forms in a professional environment, adapting appropriately for exceptionality and diversity among individuals.

### **Program Type**

Response:  
Undergraduate

### **Indicate the areas of the SLOs (undergraduate)**

Response:  
Content, Communication, Critical Thinking

### **Indicate the areas of the SLOs (graduate and professional)**

Response:  
N/A request is Undergraduate

### **What types of assessments will be used?**

Response:  
Final Paper/Project/Presentation, Capstone, Other

### **Describe other type of assessment:**

Response:  
Graduation outcomes, including employment and graduate school attendance.

### **What assessment methods will be used?**

Response:  
Rubric

### **Who applies the method?**

Response:  
Faculty Committee

### **Academic Learning Compact Statement**

*Please enter the the text as it is to appear in&nbsp;the catalog. &nbsp;For examples of how to phrase the statement, please see the undergraduate catalog.*

Response:

The Education Sciences program enables students to interpret foundational ideas in educational practices and policies, educational psychology, human exceptionalities, educational statistics and measurement, and educational technologies from a multidisciplinary perspective. Students will be able to apply foundational ideas to problems of practice in formal and informal education and training settings as well as evaluate the impact of innovative, viable education solutions.

### **ALC Graduation Requirement Statement**

Response:

Before Graduating You Must:

- Pass a cumulative exam or term paper in the culminating upper division course in your area of specialization.
- Achieve a minimum grade of C in the Senior Seminar.
- Successfully complete a written and oral report of findings or summary of a research, internship, service learning, or study abroad learning experience in the Senior Seminar.
- Complete the requirements for the baccalaureate degree, as determined by faculty

### **ALC Standard Learning Outcomes**

*Please list the Standard Learning Outcomes for the program.*

Response:

1. Explain foundational ideas and best practices in educational practices and policies, educational psychology, human exceptionalities, educational statistics and measurement, and educational technologies.
2. Apply foundational ideas and best practices to problems of practice to generate viable solutions in formal and informal education and training settings.
3. Analyze knowledge and skill gained during the program in relationship to professional goals, ethical practices, and future direction.
4. Communicate effectively in all forms in a professional environment, adapting appropriately for exceptionality and diversity among individuals.

### **ALC Types of Assessment**

*Lists the types of assignments or exercises that will be used to assess learning outcomes.*

Response:

Final Paper/Project/Presentation  
Capstone  
Other (Graduation Outcomes)